



Dinas a Sir Abertawe

Hysbysiad o Gyfarfod

Fe'ch gwahoddir i gyfarfod

Pwyllgor Datblygu a Chyflwyno Polisi Addysg a Sgiliau

Lleoliad: Ystafell Bwyllgor 5 - Neuadd y Ddinas, Abertawe

Dyddiad: Dydd Mercher, 14 Mawrth 2018

Amser: 4.00 pm

Cadeirydd: Cynghorydd Robert Smith

Aelodaeth:

Cynghorwyr: S E Crouch, M Durke, F M Gordon, L R Jones, M A Langstone, S Pritchard, K M Roberts, M Sykes a/ac D W W Thomas

Agenda

Rhif y Dudalen.

- 1 Ymddiheuriadau am absenoldeb.**
- 2 Datgeliadau o fuddiannau personol a rhagfarnol.**
www.abertawe.gov.uk/DatgeliadauBuddiannau
- 3 Cofnodion.** **1 - 3**
Cymeradwyo a llofnodi cofnodion y cyfarfod(ydd) blaenorol fel cofnod cywir
- 4 Mewnbwn/barn pobl ifanc.**
- 5 Mark Jones - Pennaeth Coleg Abertawe Gwyr.**
- 6 Cysoni darpariaeth 14-19 oed - Data ar gyrsiau sydd ar gael yn Abertawe.** **4**
- 7 Partnerieath Sgiliau Abertawe.** **5**
- 8 Diweddariad prentisiaeth.**
- 9 Ymchwil gan Awdurdodau Eraill ar Bynciau STEM (Y Diweddaraf ar lafar gan aelodau)**
- 10 Cynllun Gwaith 2017 - 2018.** **6 - 7**

Cyfarfod Nesaf: Dydd Mercher, 11 Ebrill 2018 ar 4.00 pm

Huw Evans

Huw Evans
Pennaeth Gwasanaethau Democrataidd
Dydd Mercher, 7 Mawrth 2018

Cyswllt: Gwasanaethau Democrataidd - 636824

Agenda Item 3



City and County of Swansea

Minutes of the Education & Skills Policy Development and Delivery Committee

Committee Room 5 - Guildhall, Swansea

Wednesday, 14 February 2018 at 4.00 pm

Present: Councillor R V Smith (Chair) Presided

Councillor(s)
M Durke
S Pritchard

Councillor(s)
L R Jones

Councillor(s)
M A Langstone

Officer(s)
Gareth Borsden
Nick Williams

Democratic Services Officer
Chief Education Officer

Also Present
Mark Campion

Estyn

Apologies for Absence

Councillor(s): S E Crouch, F M Gordon, K M Roberts and M Sykes

39 Disclosures of Personal and Prejudicial Interests.

In accordance with the Code of Conduct adopted by the City and County of Swansea, no interests were declared.

40 Minutes.

Resolved that the minutes of the Education & Skills Policy Development & Delivery Committee held on 10 January 2018 be approved as a correct record.

41 Research from Other Authorities on STEM Subjects. (Verbal Updates from Members)

Councillor L R Jones reported he had approached a number of authorities for information, and would hopefully report the findings to the next meeting.

Councillor M Durke distributed a booklet from the universities, which detailed all the opportunities available locally for graduates.

42 Communications Plan to Promote City Deal with Schools - Update.

Nick Williams reported, detailed and distributed a list of the various meetings/presentations/events that have been undertaken over the last couple of months with Headteachers' and Deputy Headteachers' relating to the City Deal.

He referred to the feedback from these meetings has indicated that the targeting of pupils under 16 is essential for raising the profile and outlining the opportunities available.

He detailed the positive feedback he had received from recent meetings with young people in several schools which indicated that they were becoming more aware of the potential opportunities from the City Deal/Lagoon etc.

The need to further develop the link between schools and local businesses was outlined and discussed again, with the idea of producing a list of "speakers" that schools could utilise. These could range from successful local business people, retired trades people, former pupils, trade unions etc.

The ongoing discussions with schools to further develop ideas around talk/seminars, visits to universities, promoting apprenticeship schemes was outlined.

The role of the regional partnership group in involving local businesses was outlined and detailed, as well as the role that careers wales will also have.

43 Update on City Deal Skills Report.

The Chair reported further to the report considered by Cabinet in December which highlighted the need for a more local focus and coordination of work within Swansea.

He referred to the recently received terms of reference for the newly established Swansea Skills Partnership group that has been set up to feed into the Regional Partnership. The group has also established four sub groups under it, all of which will look at different areas of work.

Nick Williams indicated that the group has met and is seeking the endorsement of their aims from the Committee and Cabinet Member.

The need to develop a more focused approach for assisting, developing and encouraging less able pupils, particularly those with difficult family backgrounds was suggested as an area for future review.

44 Regional Skills Needs Assessment Update - Paul Greenwood.

Paul Greenwood, Chair of the Regional Skills & Learning Partnership Board and owner of Teddington Bell Engineering firm in Llanelli outlined the background details and reasons behind his involvement with the Board.

He indicated that in his and other local employers opinions, young people entering the job market were not properly equipped and did not have the appropriate level of basic literacy, numeracy and communication skills.

He indicated that the partnership has now evolved from an education led body into an employer based organisation now, with over 300 companies currently involved. He stated that below the Regional Group there are eight cluster groups that have been established to look at specific areas. The Chair of each of the eight groups reports to the Regional Board.

He indicated that the board is firmly behind the idea of promoting and supporting the idea of non degree/trade/non vocational courses and qualifications.

He indicated that the potential impact of the City Deal, Lagoon and other new Welsh Government initiatives are all being considered by the Board.

He indicated that in his view the pre 16 age group was the key area to focus on and develop basic skills.

Mr Greenwood and Members discussed and debated at length various factors and influences on the education process, including the following areas: - perception of education system by business, current FE provision, the need to improve primary school provision and learning outcomes, length and detail of current university courses, learning to earning potential and promotion, the crucial importance of the role of parents, issues around the non-co-operation between the two universities, need to produce a better balanced workforce, problems with school bureaucracy and exam targets, need to collate what provision is available across the region for young people in both pre and post 16 provision.

The Chair thanks Mr Greenwood for his attendance and input.

45 Workplan 2017/2018.

The Chair outlined the Workplan for the Committee for the remainder of the Municipal Year 2017/2018.

The need for further data to be provided to the next meeting on the GSCE/A level courses available was outlined. The draft Cabinet report would therefore be delayed to a future meeting.

The possibility of young people attending a future meeting to input their views to be investigated.

Resolved that the Workplan as outlined, subject to the comments above be noted.

The meeting ended at 5.19 pm

Chair

Agenda Item 6

STEM Subjects 2015 to 2017

Figures shown relate to Swansea secondary schools only

Subject	Number of Entries for GCSE			Number of Entries for A2		
	2015	2016	2017	2015	2016	2017
Sciences:-						
Additional Applied Science	0	168	187			
Additional Science	1029	882	1052			
Biology	465	553	528	143	127	126
Chemistry	465	555	539	116	117	117
Core Science	1283	1347	1583			
Electronics	39	80	56	6	9	4
Geology	14	0	0	0	0	0
Physics	465	552	529	51	74	74
Technology:-						
Applied ICT				4	12	11
Computer Science	120	214	210	0	0	0
Computer Studies	0	0	3	34	16	29
Design & Technology	453	486	467	32	37	31
ICT	342	259	494	32	36	33
Engineering *:-						
Engineering	44	24	0	0	0	0
BTEC courses	142	122	77	8	49	35
Mathematics:-						
Additional Maths	0	0	242			
Further Maths	14	0	0	20	32	25
Mathematics	2288	2407	2351	149	163	194
Numeracy♦			2321			
Pure Maths				0	0	6
Statistics✂	10	12	0	0	0	0

♦ Numeracy is a new GCSE subject from 2017

✂ No schools offered statistics in 2017 as they ran the new numeracy course.

* Engineering is mainly via BTEC courses rather than GCSE or A level.

Agenda Item 7

Education & Skills PDDDC – 14 March 2018

Partneriaeth Sgiliau Abertawe (PSA) / Swansea Skills Partnership

Terms of Reference

Purpose of PSA

Provide an effective strategic education partnership comprising senior representatives from a range of organisations across the area, with the aim to make Swansea one of the best places to be educated in the UK.

The main focus will be to support the well-being objective:

- ***Improving Education & Skills – so that every child and young person in Swansea gains the skills and qualifications they need to succeed in life.***

The partnership will consider the following priorities:

- Promote and develop Swansea as a 'Learning City'
- Identify and further develop cohesive opportunities for Swansea learners
- Identify and further develop initial training and continuous professional development opportunities for school based staff

Membership

Local Authority (LA)

Director of People - Chair
Chief Education Officer
Cabinet Member for Education
Head of Achievement and Partnerships
Head of Poverty and Prevention

Further Education (FE) / Higher Education (HE)

Senior representative from Gower College Swansea
Senior representative from Neath Port Talbot Colleges Group
Senior representative from University of Wales Trinity St David's (UWTSD)
Senior representative from Swansea University

Date of last revision: February 2018



Education Policy Development & Delivery Committee – 14 March 2018

Work Plan 2017/2018

Date of meeting	Agenda items and Format
9 August	Presentation to introduce City Deal
13 September	<p>All meetings to be schedules for two hours, including this one and then for the remainder of the year</p> <ol style="list-style-type: none"> 1. Outline the current landscape for the agenda, including: <ul style="list-style-type: none"> • Role of the Local Authority • Role of ERW • Estyn • Learning City • New curriculum
11 October	<ol style="list-style-type: none"> 1. Regional Learning & Skills Partnership and the City Deal (Jane Lewis – RLSP) <ul style="list-style-type: none"> • Role of the Partnership • Commission for the needs assessment 2. Swansea Learning City (Judith James – Swansea University) <ul style="list-style-type: none"> • Outline what it is and feedback from the UNESCO conference 3. Education and Skills Needs Assessment

8 November	<ol style="list-style-type: none"> 1. Children's Views of STEM subjects <ul style="list-style-type: none"> • Presentation and interactive workshop 2. Views from Pioneer Schools 3. Education and Skills Needs Assessment (Draft Cabinet Report)
13 December	<ol style="list-style-type: none"> 1. Aligning 14-19 provision – challenges and opportunities 2. Impacts on Teacher Training (Joanna Jones – Swansea University)
10 January	<ol style="list-style-type: none"> 1. STEM Subjects/City Deal (Emma Pike - Careers Wales) 2. How can the Council use its resources and capacity to improve the offer to young people
14 February	<ol style="list-style-type: none"> 1. Regional Skills Needs Assessment Update – Paul Greenwood 2. Update on City Deal Skills Report 3. Research from other authorities on STEM subjects (Members) 4. Communications Plan to Promote City Deal with Schools - Update
14 March	<ol style="list-style-type: none"> 1. Mark Jones – Principal Gower College 2. Aligning 14-19 provision – Data on courses available in CCS 3. Input/Views from Young People 4. Apprenticeship Update. (Chair) 5. Research from other authorities on STEM subjects (Members) 6. Partneriaeth Sgiliau Abertawe (PSA) / Swansea Skills Partnership
11 April	<ol style="list-style-type: none"> 1. Aligning 14-19 provision - Presentation of draft report 2. Update on Achievements